



2024 IPB ICM Meeting

Bragança, May 13-17, 2024

IPB ICM history and impact.
Global models for double diploma
and research cooperation.

10250

students

3900

non-PT students

3000

enrolled non-PT

300

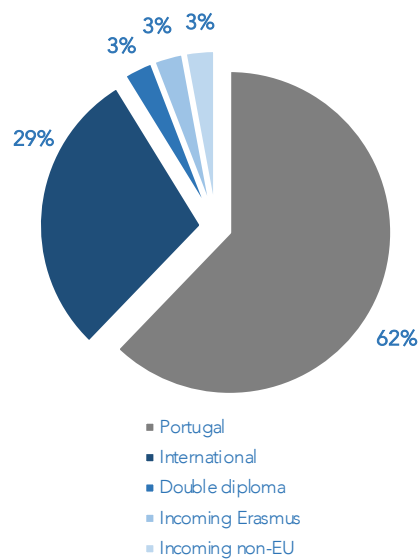
double diploma

300

incoming Erasmus

300

incoming non-EU





IPB Double Diploma Platform and ICM Consortium (www.ipb.pt/icm)

Home	
About ICM	
About IPB	
Partners	
Student mobility	
Staff mobility	
Meetings	
Monitoring	
Dissemination	
Contact	
	<p>Western Balkans: Albania: Aleksandër Moisiu University of Durrës (UAMD) Albania: Mediterranean University of Albania (UMSH) Bosnia and Herzegovina: University Vitez (UNVI) Kosovo: Kolleqe Biznesi (KB) Montenegro: University of Donja Gorica (UDG)</p> <p>Neighbourhood East: Armenia: Armenian National Agrarian University (ANAU) Armenia: Gavar State University (GSU) Armenia: National Polytechnic University of Armenia (NPUA) Azerbaijan: Baku Engineering University (BEU) Azerbaijan: Baku Higher Oil School (BHOS) Azerbaijan: Khazar University (Khazar) Belarus: Belarus State Economic University (BSEU) Georgia: Business and Technology University (BTU) Georgia: Georgian National University (SEU) Georgia: International Black Sea University (IBSU) Georgia: Ivane Javakishvili Tbilisi State University (TSU) Moldova: Technical University of Moldova (UTM) Ukraine: V.N. Karazin Kharkiv National University (KNU) Ukraine: Lutsk National Technical University (LNTU) Ukraine: Lviv Polytechnic National University (LPNU) Ukraine: Simon Kuznets Kharkiv National University of Economics (HNEU)</p> <p>South-Mediterranean: Algeria: L'Ecole Supérieur en Sciences Appliquées de Tlemcen (ESSAT) Algeria: Tipaza University Center Morsli Abdallah Algeria: University Dr Moulay Tahar Saïda Algeria: University Hassiba Benbouali of Chlef (UHBC) Algeria: University of Science and Technology Houari Boumediene (HSTHB) Egypt: The American University in Cairo (AUC) Jordan: Applied Science Private University (ASU) Jordan: Jordan University of Science & Technology (JUST) Morocco: Institut Agronomique et Vétérinaire Hassan II (IAV) Tunisia: Institut Supérieur de Biotechnologie de Monastir (ISBM) Tunisia: Université Libre de Tunis (ULT)</p> <p>Russian Federation: Russia: Kuban State Agrarian University (KubSAU) Russia: Omsk State Agrarian University (OSAU) Russia: Omsk State Technical University (OmSTU) Russia: Peter the Great St. Petersburg Polytechnic University (SPbPU) Russia: Primorskaya State Academy of Agriculture (PSSA) Russia: Samara State Agricultural Academy (SSAA) Russia: Samara State Technical University (SSTU) Russia: Samara State University of Economics (SSUE) Russia: St. Petersburg State Institute of Technology (SPbSIT)</p> <p>Central Asia: Kazakhstan: Seifullin Kazakh Agro Technical University (KATU) Kazakhstan: Dulaty Taraz Regional University (Dulaty) Kyrgyzstan: Ala-Too International University (AIU) Kyrgyzstan: Kyrgyz State Technical University (KSTU) Tajikistan: Technological University of Tajikistan (TUT) Uzbekistan: Karshi Engineering-Economic Institute (KEEI) Uzbekistan: Urgench State University (UrsU)</p> <p>Asia: Indonesia: Airlangga University (UNAIR)</p> <p>Africa: Angola: Instituto Superior Politécnico do Kwanza Sul (ISPKS) Cape Verde: Universidade de Cabo Verde (UniCV) Mozambique: Instituto Superior Politécnico de Gaza (ISPG) Mozambique: Instituto Superior Politécnico de Manica (ISPM) São Tomé and Príncipe: Universidade de São Tomé e Príncipe (USTP)</p> <p>Latin America: Argentina: Universidad Nacional de Misiones (UNaM) Argentina: Universidad Tecnológica Nacional (UTN) Brazil: Universidade Tecnológica Federal do Paraná (UTFPR) Brazil: Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/RJ) Brazil: Centro Federal de Educação Tecnológica de Minas Gerais (CEFET-MG) Paraguay: Universidad Nacional de Asunción (UNA) Paraguay: Universidad Nacional de Itapúa (UNI)</p> <p>Caribbean: Dominican Republic: Instituto Tecnológico de Santo Domingo (INTEC)</p>

IPB Double Diploma Platform
(2014-2024)

29

non-EU
countries

77

non-EU
HEI

24

Bach&M
programmes

1534

DD
students

1424

Co-supervised
dissertations

500+

staff DD
mobility

500+

R&D indexed
publications

300+

Communications
int. conferences

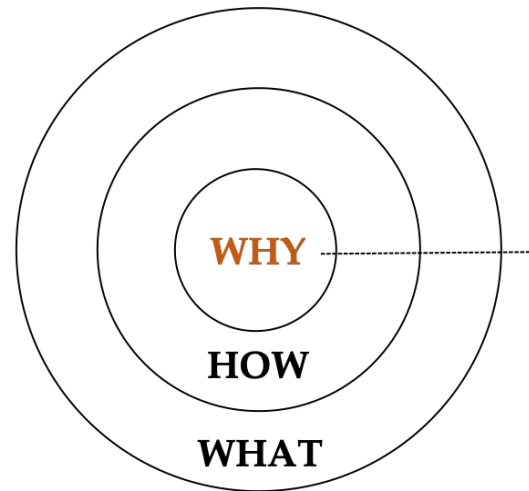
110+

Ex-DD PhD
& researchers

WHY: The purpose, cause or belief behind what you are doing.

HOW: The actions taken to realize the WHY

WHAT: The product, service or job function. Provides tangible proof of your purpose.



Think from
the inside out

**START
WITH
WHY**

SIMON SINEK

START WITH WHY

The spirit of the Bologna Process

One unified European HE area **and more!**

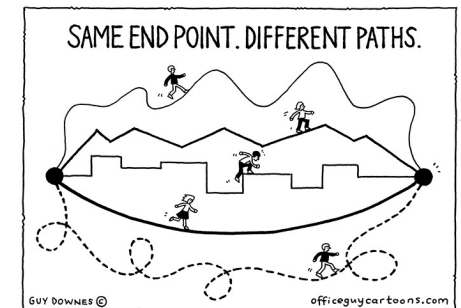
Changing the way we address HE curricula,
degrees and institutional cooperation



START WITH WHY

A degree diploma is not a monolith

Is an accumulation of different competencies, achieved through diverse ways, where recognition, transfer and accumulation of credits play the main operational role



Global models for DD (Bachelor)

Pre-requisites:

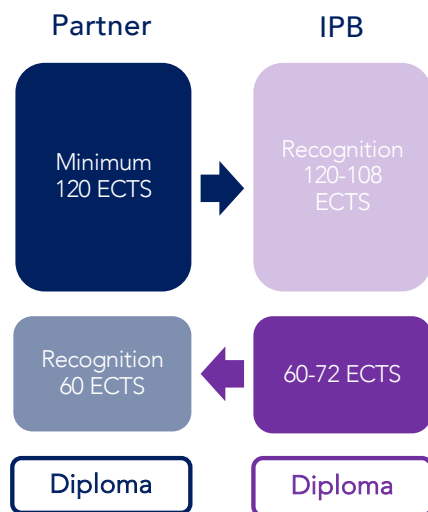
- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 120 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

Recognition & DD plans:

- IPB recognises the student's record at home-institution (108 to 120 ECTS cr)
- Students do a 1-year DD plan at IPB of 30+30 ECTS cr to 36+36 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB

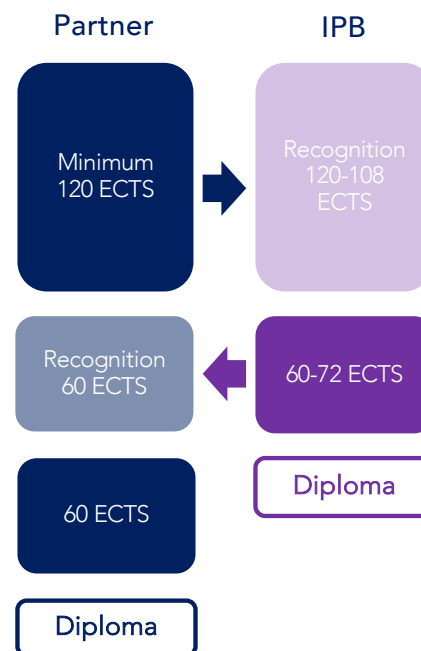
Global models for DD (Bachelor)

3-years long Bach. at Partner



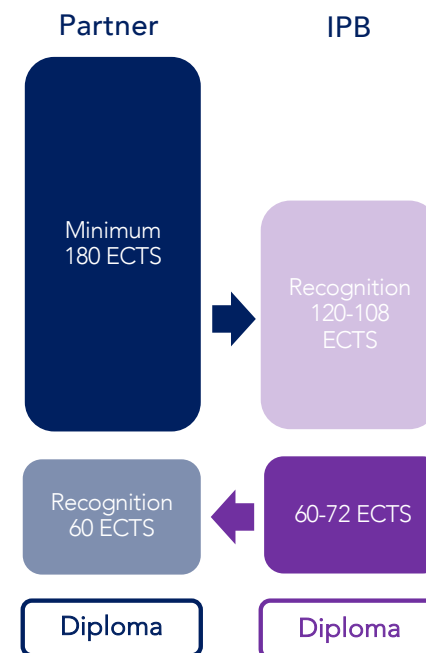
Global models for DD (Bachelor)

4-years long Bach. at Partner



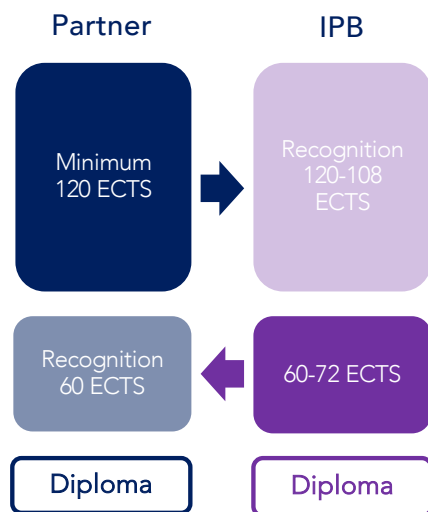
Global models for DD (Bachelor)

4-years long Bach. at Partner

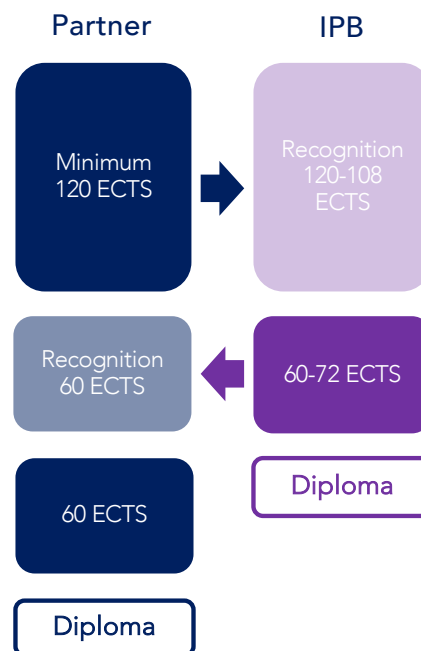


Global models for DD (Bachelor)

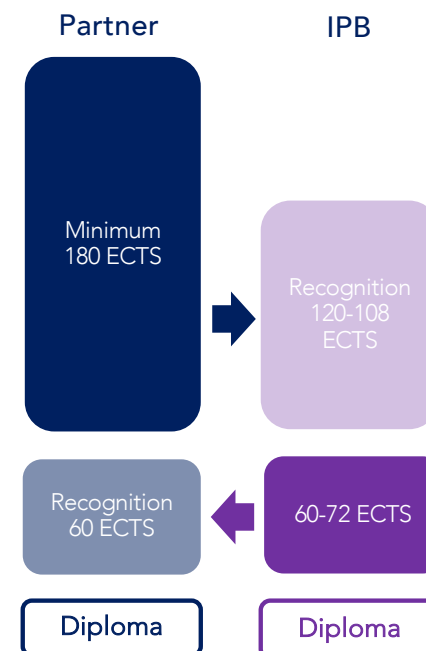
3-years long Bach. at Partner



4-years long Bach. at Partner



4-years long Bach. at Partner



Global models for DD (Master)

Pre-requisites:

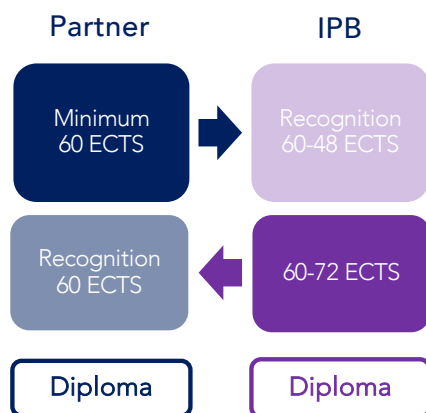
- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 60 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

Recognition & DD plans:

- IPB recognises the student's record at home-institution (48 to 60 ECTS cr)
- Students do a 1-year DD plan at IPB of Master dissertation + 18-30 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB

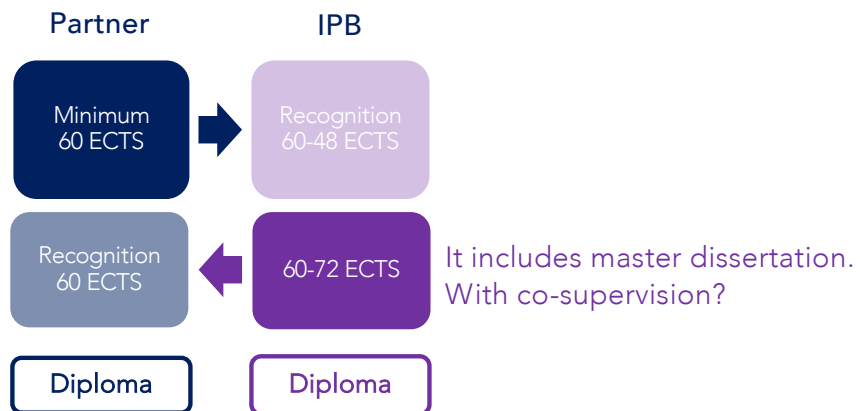
Global models for DD (Master)

2-years long Master at Partner



Global models for DD (Master)

2-years long Master at Partner



Global models for DD (Master)

2-years long Master at Partner



May 14

- 10:00 Parallel visits to R&D units CIMO, CeDRI, GICoS, and UNIAG.
- 14:30 IPB ICM history and impact. Global models for double diploma and research cooperation.
[ESTiG Library]
- 19:30 ICM Dinner. [IPB restaurant]

May 15

- 10:00 Visit to IPB Schools ESA and ESTiG.
- 14:30 Double diploma opportunities and results: parallel meetings with IPB course directors and head of departments:
- a) **Group 1 - Management of Forest Resources**, ESA, Room *Correia Araújo*;
 - b) **Group 2 - Biotechnological Engineering, Chemical Engineering, and Food Quality and Safety**, ESA, Room *Auditório Pequeno*;
 - c) **Group 3 - Construction Engineering, and Mechanical Engineering**, ESTiG, Videoconference room;
 - d) **Group 4 - Informatics, and Informatics Engineering**, ESTiG, Library room 2;
 - e) **Group 5 - Management, and International Business Management**, ESTiG, Library room 1.

START WITH WHY

Sharing resources
Sharing facilities
Sharing human resources
Sharing RESULTS





2024 IPB ICM Meeting

Bragança, May 13-17, 2024