

## Erasmus+ International Credit Mobility

Higher education student and staff mobility between Programme and Partner Countries Visits of the IPB's delegations to ICM Partners, April 2016



Considering the objectives of the visits of the IPB's delegations to ICM Partners, please give us your feedback about the different activities carried out:

	Activity	No Opinion	Very Bad	Bad	Satisfactory	Good	Very Good
1	Visit to the Partner HEIs' Campus and facilities					1	8
	Meetings with professors and staff in charge with the ICM project at the Partner HEI:						
2	a) Briefing on the ongoing mobility of ICM students at IPB					3	6
3	b) Meetings with current co-supervisors	1			1	4	3
4	c) Evaluating the future recognition of the credits to be awarded by IPB at the Partner HEI's study plan					5	4
	Meetings with professors and researchers in the area(s) of the ICM project:						
5	a) Presenting the research interests of IPB professors					4	5
6	b) Promoting and planning future shared work plans for master thesis and/or bachelor final projects				3	4	2
	Meetings with students (and professors and staff):						
7	a) Promoting the IPB and the ICM project					2	7
8	b) Introducing the 2016/2017 students' application process (together with the ICM Partner)				1	2	6
9	Seminars for students and teachers (optional)	2			2		5

## Please, give us your feedback about the support given by IPB:

	Support given	No Opinion	Very Bad	Bad	Satisfactory	Good	Very Good
10	Before the visit						9
11	During the visit	2				1	6

Please, give us your feedback about the support given by the Partner HEI:

	Support given	No Opinion	Very Bad	Bad	Satisfactory	Good	Very Good
12	Before the visit					5	4
13	During the visit						9

Please, give us your suggestions and comments for future visits to Partner HEIs:

## Suggestions and comments:

Main conclusions and suggestions for future ICM editions:

1. The overall assessment of the visits to ICM Partners was very positive, including their commitment with the project, the use of best-practices in student and staff mobility, as well as on the recognition procedures at the Partner HEI and double diploma at IPB.

2. For the upcoming ICM editions, the IPB's professors and staff suggest:

a) To improve the cooperation between the professors and researchers of IPB and Partners Institutions, the Programme Directors and Scientific Committees of the IPB's master and bachelor programmes

should coordinate and promote the proposals for master thesis and bachelor final projects with cosupervison (one supervisor from IPB and one supervisor from the Partner HEI). A procedure to match similar supervisors' research interests should be implemented before the arrival of Partner students;

b) The recognition of credits awarded by IPB at the Partner HEIs' study plans should be checked and measured at the end of the mobility period (to be assessed by IPB with Partners HEIs and the students involved);

c) The use of video conference at the IPB's public master defences and bachelor final projects should be guaranteed to ensure their recognition at the Partner HEIs' study plans;

d) The Partners' STA grants should be attributed to the master thesis/bachelor final projects' supervisors. The upcoming IPB meetings should continue to include seminars and supervision activities by these professors;

e) The Partners' STT grants should be attributed to the deans, professors or non-teaching staff in charge with the ICM project management at the partner HEI, particularly the mobility tools and recognition procedures.