



2023 IPB ICM Meeting

Bragança, May 29 – June 2, 2023

IPB ICM history and impact.
**Global models for double diploma
and research cooperation.**

IPB Double Diploma Platform and ICM Consortium (www.ipb.pt/icm)

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Western Balkans:

Albania: Aleksandër Moisiu University of Durrës (UAMD)
 Albania: Mediterranean University of Albania (UMSH)
 Bosnia and Herzegovina: University Vitez (UNVI)
 Kosovo: Kollege Biznesi (KB)
 Montenegro: University of Donja Gorica (UDG)

Neighbourhood East:

Armenia: Armenian National Agrarian University (ANAU)
 Armenia: Gavar State University (GSU)
 Armenia: National Polytechnic University of Armenia (NPUA)
 Azerbaijan: Baku Engineering University (BEU)
 Azerbaijan: Baku Higher Oil School (BHOS)
 Azerbaijan: Khazar University (Khazar)
 Belarus: Belarus State Economic University (BSEU)
 Georgia: Business and Technology University (BTU)
 Georgia: Georgian National University (SEU)
 Georgia: International Black Sea University (IBSU)
 Georgia: Ivane Javakishvili Tbilisi State University (TSU)
 Moldova: Technical University of Moldova (UTM)
 Ukraine: V.N. Karazin Kharkiv National University (KNU)
 Ukraine: Lutsk National Technical University (LNTU)
 Ukraine: Lviv Polytechnic National University (LPNU)
 Ukraine: Simon Kuznets Kharkiv National University of Economics (HNEU)

South-Mediterranean:

Algeria: L'Ecole Supérieur en Sciences Appliquées de Tlemcen (ESSAT)
 Algeria: Tipaza University Center Morsli Abdallah
 Algeria: University Dr Moulay Tahar Saïda
 Algeria: University Hassiba Benbouali of Chlef (UHBC)
 Algeria: University of Science and Technology Houari Boumediene (HSTHB)
 Egypt: The American University in Cairo (AUC)
 Jordan: Applied Science Private University (ASU)
 Jordan: Jordan University of Science & Technology (JUST)
 Morocco: Institut Agronomique et Vétérinaire Hassan II (IAV)
 Tunisia: Institut Supérieur de Biotechnologie de Monastir (ISBM)
 Tunisia: Université Libre de Tunis (ULT)

Russian Federation:

Russia: Kuban State Agrarian University (KubSAU)
 Russia: Omsk State Agrarian University (OSAU)
 Russia: Omsk State Technical University (OmSTU)
 Russia: Peter the Great St. Petersburg Polytechnic University (SPbPU)
 Russia: Primorskaya State Academy of Agriculture (PSSA)
 Russia: Samara State Agricultural Academy (SSAA)
 Russia: Samara State Technical University (SSTU)
 Russia: Samara State University of Economics (SSUE)
 Russia: St. Petersburg State Institute of Technology (SPbSIT)

Central Asia:

Kazakhstan: Seifullin Kazakh Agro Technical University (KATU)
 Kazakhstan: Dulaty Taraz Regional University (Dulaty)
 Kyrgyzstan: Ala-Too International University (AIU)
 Kyrgyzstan: Kyrgyz State Technical University (KSTU)
 Tajikistan: Technological University of Tajikistan (TUT)
 Uzbekistan: Karshi Engineering-Economic Institute (KEEI)
 Uzbekistan: Urgench State University (UrsU)

Asia:

Indonesia: Airlangga University (UNAIR)

Africa:

Angola: Instituto Superior Politécnico do Kwanza Sul (ISPKS)
 Cape Verde: Universidade de Cabo Verde (UniCV)
 Mozambique: Instituto Superior Politécnico de Gaza (ISPG)
 Mozambique: Instituto Superior Politécnico de Manica (ISPM)
 São Tomé and Príncipe: Universidade de São Tomé e Príncipe (USTP)

Latin America:

Argentina: Universidad Nacional de Misiones (UNaM)
 Argentina: Universidad Tecnológica Nacional (UTN)
 Brazil: Universidade Tecnológica Federal do Paraná (UTFPR)
 Brazil: Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/RJ)
 Brazil: Centro Federal de Educação Tecnológica de Minas Gerais (CEFET-MG)
 Paraguay: Universidad Nacional de Asunción (UNA)
 Paraguay: Universidad Nacional de Itapúa (UNI)

Caribbean:

Dominican Republic: Instituto Tecnológico de Santo Domingo (INTEC)

IPB Double Diploma Platform
(2014-2023)

27

non-EU
countries

74

non-EU
HEI

24

Bach&M
programmes

1375

DD
students

1211

Co-supervised
dissertations

450+

staff DD
mobility

480+

R&D indexed
publications

420+

communications

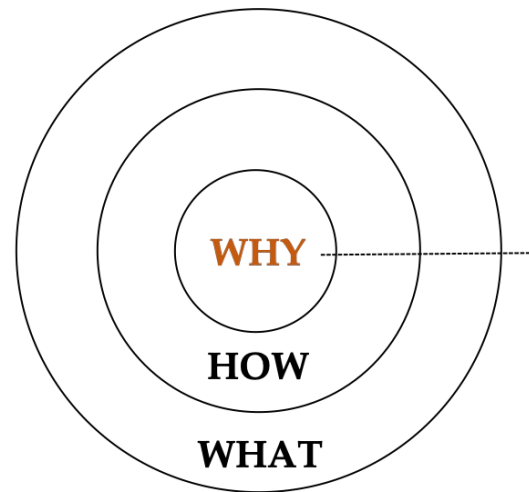
110+

Ex-DD PhD
& researchers

WHY: The purpose,
cause or belief behind
what you are doing.

HOW: The actions taken
to realize the WHY

WHAT: The product,
service or job function.
Provides tangible proof
of your purpose.



Think from
the inside out

**START
WITH
WHY**

SIMON SINEK

START WITH WHY

The spirit of the Bologna Process

One unified European HE area **and more!**

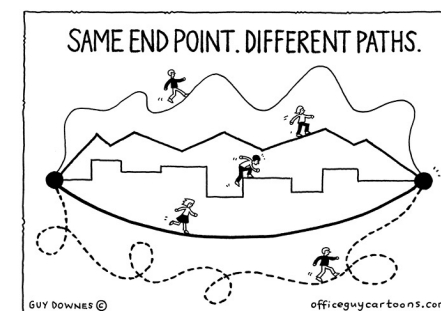
Changing the way we address HE curricula,
degrees and institutional cooperation



START WITH WHY

A degree diploma is not a monolith

Is an accumulation of different competencies, achieved through diverse ways, where recognition, transfer and accumulation of credits play the main operational role



Global models for DD (Bachelor)

Pre-requisites:

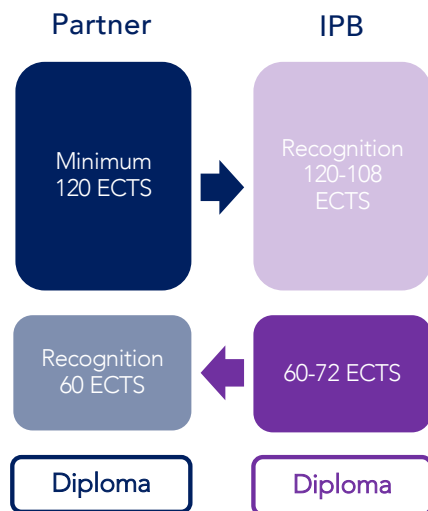
- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 120 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

Recognition & DD plans:

- IPB recognises the student's record at home-institution (108 to 120 ECTS cr)
- Students do a 1-year DD plan at IPB of 30+30 ECTS cr to 36+36 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB

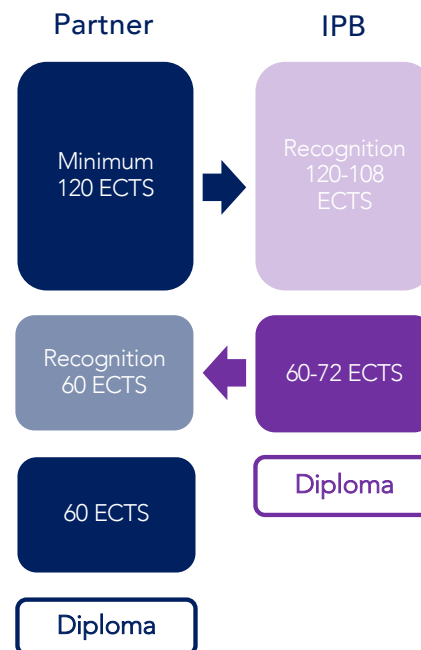
Global models for DD (Bachelor)

3-years long Bach. at Partner



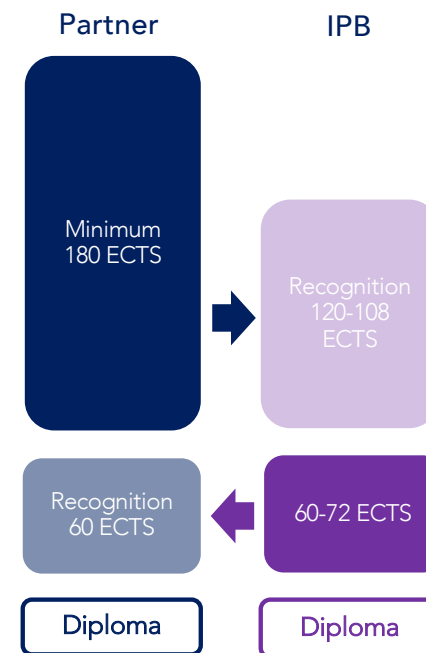
Global models for DD (Bachelor)

4-years long Bach. at Partner



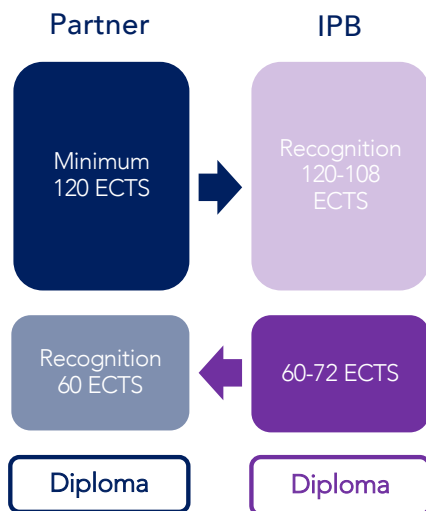
Global models for DD (Bachelor)

4-years long Bach. at Partner

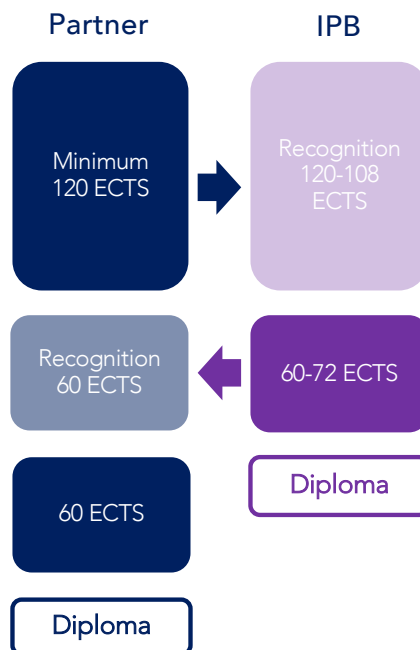


Global models for DD (Bachelor)

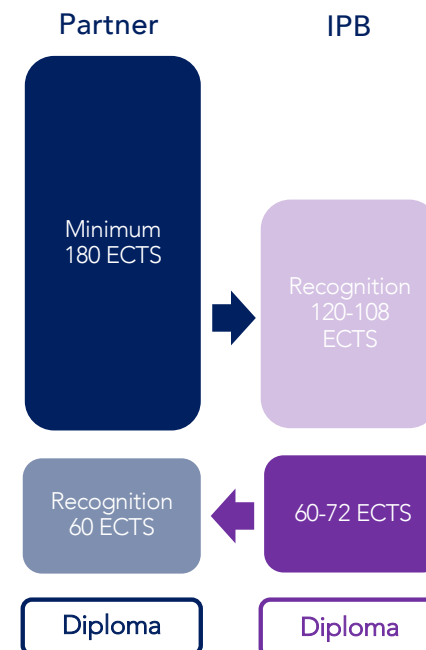
3-years long Bach. at Partner



4-years long Bach. at Partner



4-years long Bach. at Partner



Global models for DD (Master)

Pre-requisites:

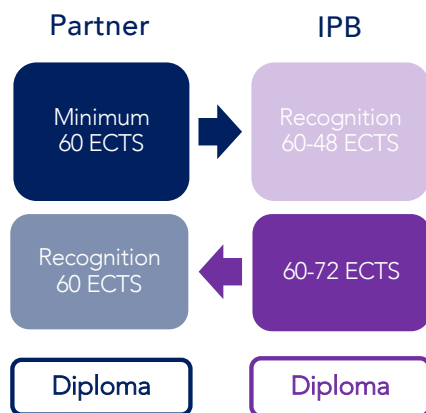
- Same degree profile (but not the same study plan!)
- Students accomplish a minimum of 60 ECTS cr (or equivalent) at home-institution before the DD mobility to IPB

Recognition & DD plans:

- IPB recognises the student's record at home-institution (48 to 60 ECTS cr)
- Students do a 1-year DD plan at IPB of Master dissertation + 18-30 ECTS cr (minimum 60 to maximum 72 ECTS cr)
- Home-institution recognises the credits accomplished at IPB

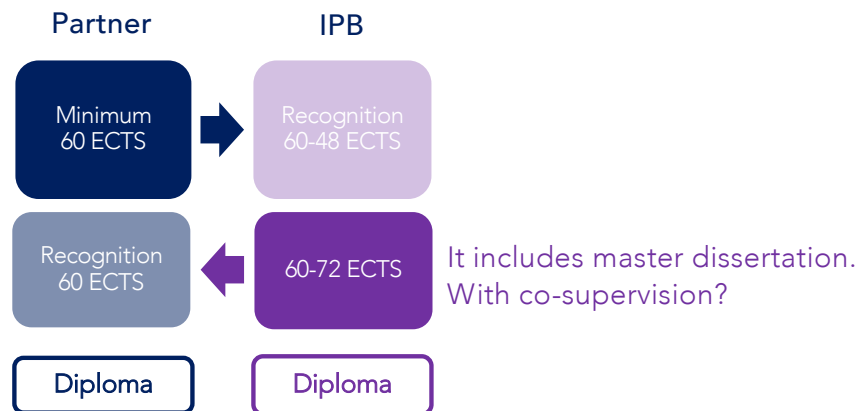
Global models for DD (Master)

2-years long Master at Partner



Global models for DD (Master)

2-years long Master at Partner



Global models for DD (Master)

2-years long Master at Partner



Wednesday, May 31st

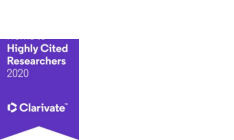
09:30 Visiting IPB Schools: ESA, ESTiG, ESE and R&D unit CIEB.

14:30 Double diploma mobility – a workshop with course directors and head of departments (in Groups).

Thursday, June 1st

09:30 Visiting IPB R&D units: CIMO, CeDRI, GICoS and UNIAG.

14:30 Research cooperation and opportunities – a workshop with IPB R&D units (in Groups).



10250

students

3900

non-PT students

3000

enrolled non-PT

300

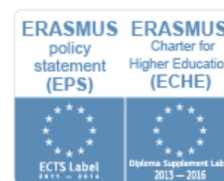
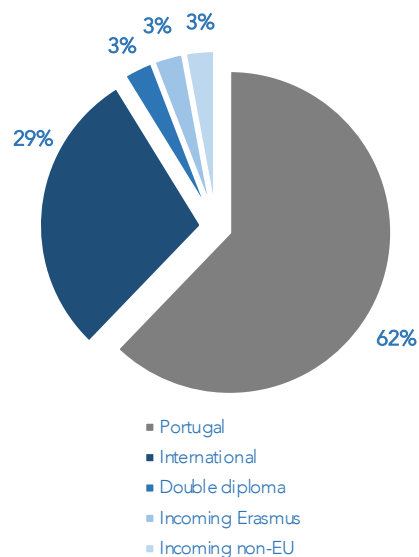
double diploma

300

incoming Erasmus

300

incoming non-EU



Today, May 30th

14:30 Visiting Bragança



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